

Happy Friday Year One! 😊

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 5

OMS: Topmarks Caterpillar ordering numbers to 100.

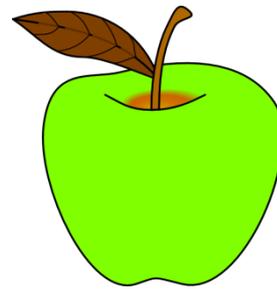
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

WALT: Recognise, find and name a quarter as one of four equal parts of a quantity.

3

What do we do if we quarter?

Can you remember how we write a quarter?



If we were quartering an apple, how many pieces would we cut it into?

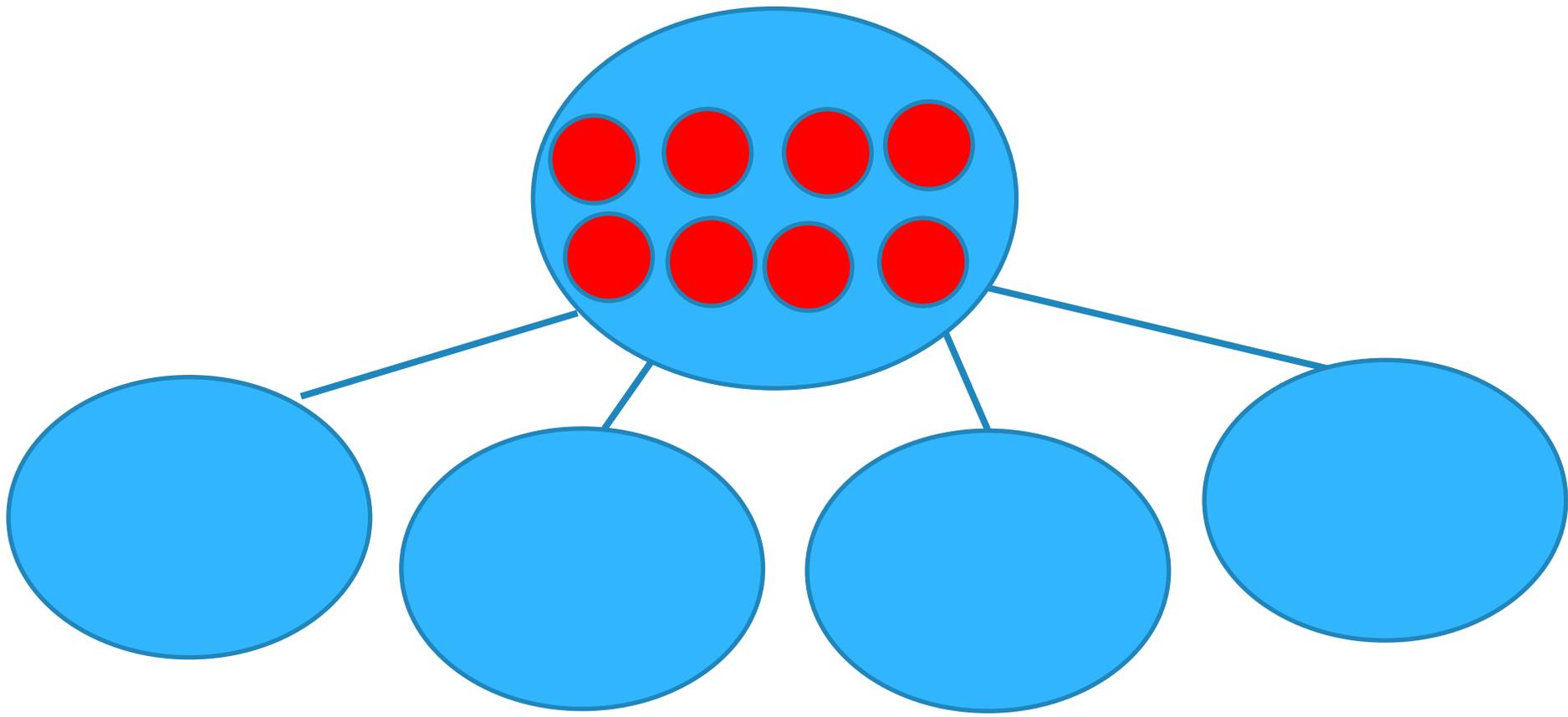
Ask an adult to help you cut an apple into quarters.

What do you notice about the pieces?

Let's try and find a quarter of 8. We can use a part part whole model (below) and counters/marbles/pieces of lego to help us. (A blank part part whole model is on slide 6 for you to use)

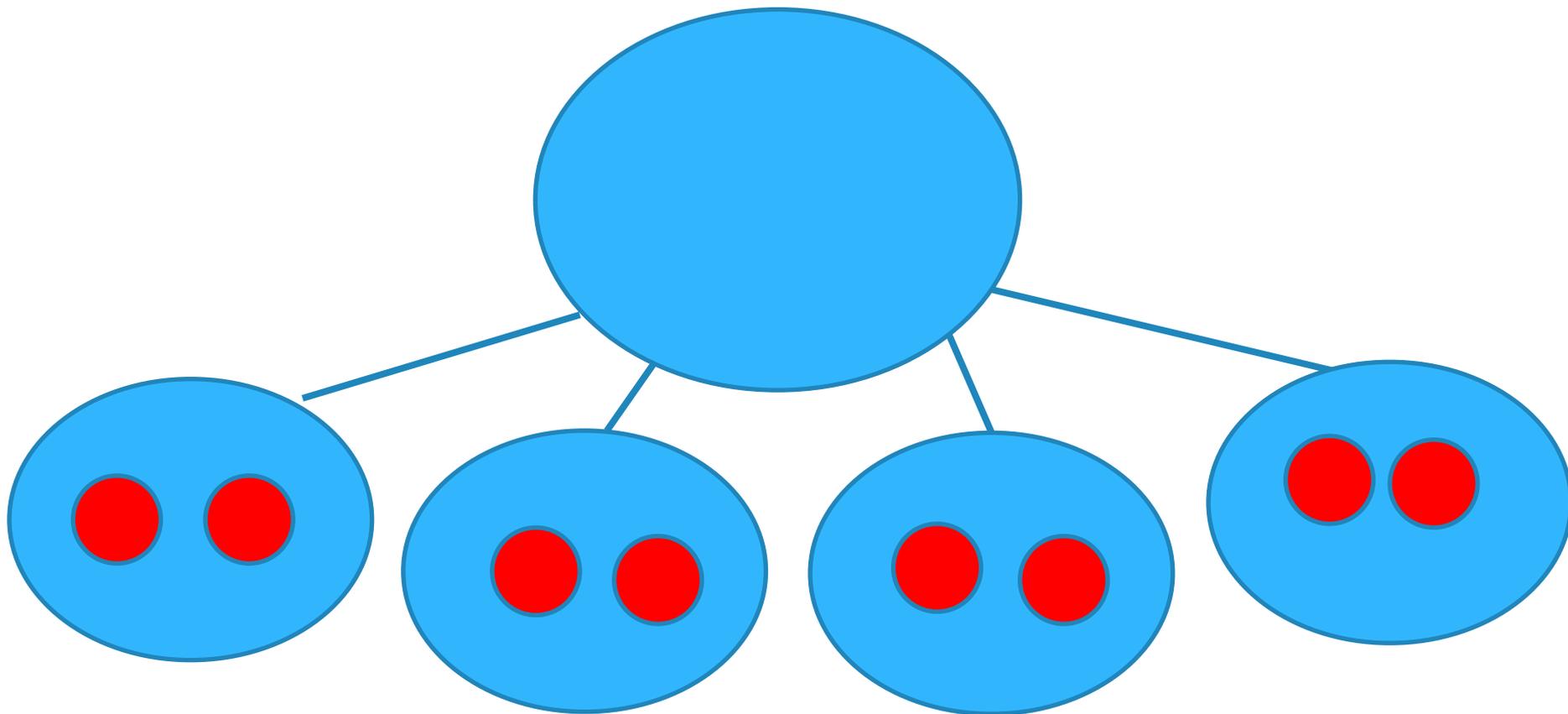
4

We need to share the 8 counters into 4 equal parts and count how many are in **each** part.



Do you agree?

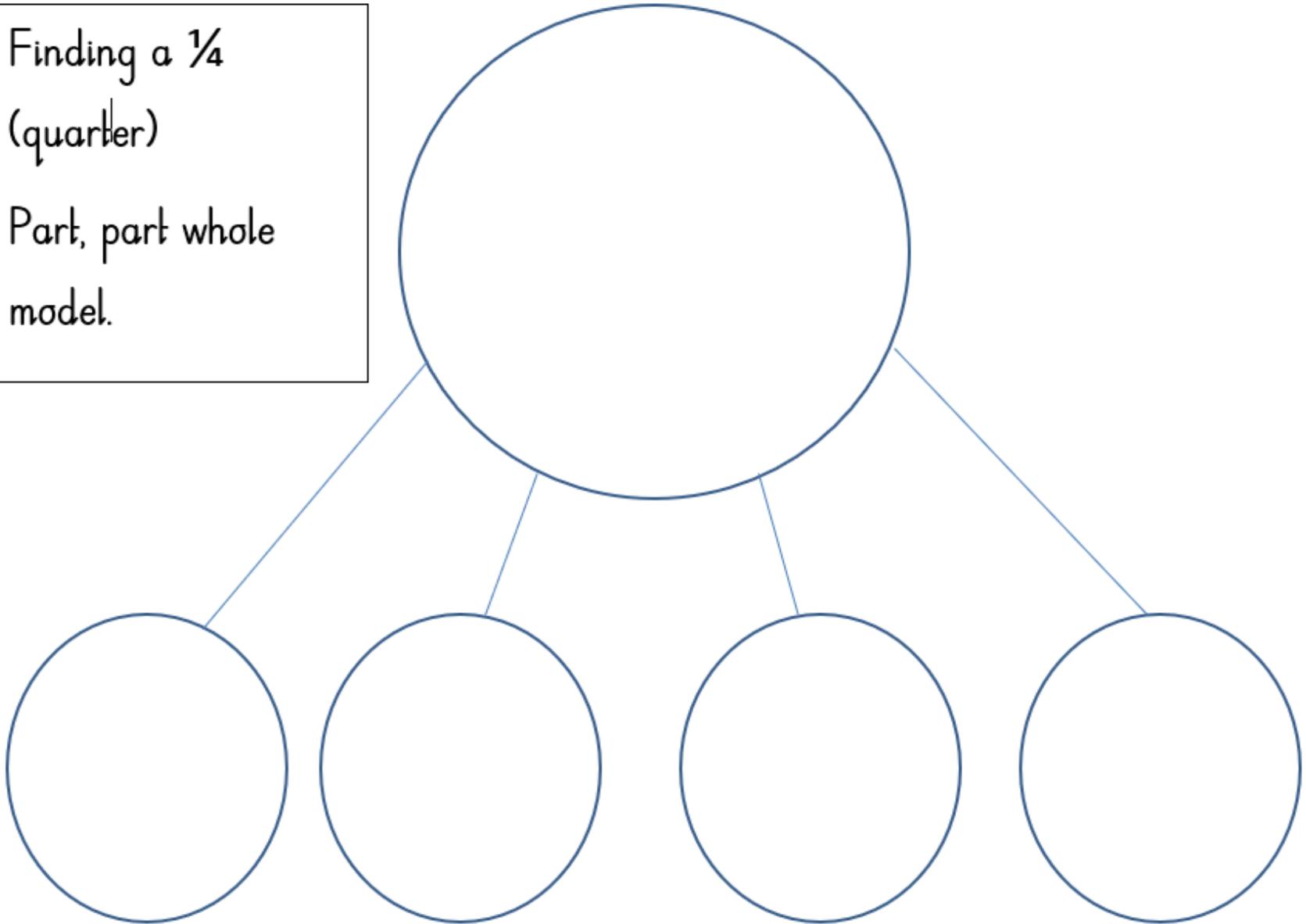
5



A quarter of $8 = 2$

Finding a $\frac{1}{4}$
(quarter)

Part, part whole
model.



WALT: Recognise, find and name a quarter as one of four equal parts of a quantity. ⁷
Use your part part whole model (on Slide 6) and counters to practically find a quarter of the even numbers below. Remember to write down what you have found out just like I did when we were practising.

4

12

16

20

Plenary:

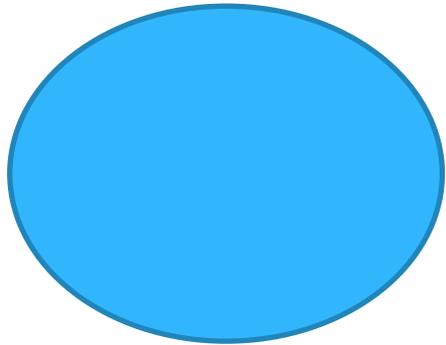
Oliver, Ebony, Joseph and Rhea want to share their bag of dinosaur eggs.

There are 11 in the bag.

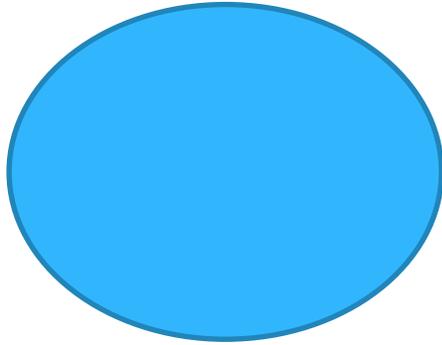
Is it possible to share the eggs equally? Why/why not?

How many will they get each?

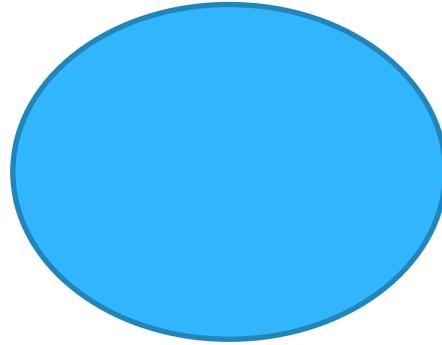
Oliver



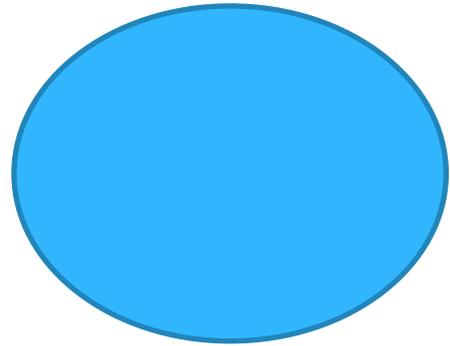
Ebony



Joseph



Rhea



Have a super weekend Year One!

